




# Character Traits: Grade 4

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This lesson will focus on the character trait of “respect”. This lesson can be used each month focusing on a different character trait (see the full list on page four). Students will develop a better understanding of the character trait and how to develop and practice the trait in their daily life for positive outcomes. Complete each section by following the instructions below.

 Teacher Led	 Requires Computer OR Mobile Device	 Requires <a href="#">Spaces</a>
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## Spaces Prep





Create your Activity in Spaces before the lesson. Not sure how to create an Activity? Check out this [short video tutorial](#) on assigning and managing Activities.

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## Learning Goals

1. Students will **learn** about the attributes and ways to practice different character traits
2. Students will **work** cooperatively in a group to explore and demonstrate the character trait
3. Students will **reflect** on their past, current and future goals for developing the character trait

## Materials

 <b>Student Handouts</b>	<ul style="list-style-type: none"> <li>Handout [A] - Character Traits (page 4)</li> </ul>
 <b>Technology Requirements</b>	<ul style="list-style-type: none"> <li>Internet</li> <li>Mobile device, tablet, or laptop</li> </ul>
 <b>Video/Audio Clips</b>	<ul style="list-style-type: none"> <li><a href="#">Hey Little Ant</a></li> </ul>
 <b>Additional Materials</b>	<ul style="list-style-type: none"> <li>Crayons and markers</li> <li>A board or chart paper to facilitate the class brainstorming session</li> </ul>

## Instructions

### *Before the lesson*

- Introduce character traits as important behaviours we hold ourselves accountable for to create a positive learning environment and school community
- Explain that the class will be learning about Respect today, and focusing on it for the entire month. (The focus changes each month to a new character trait)
  - You may choose to change the frequency from a month to a week etc.***
- Students go to their Spaces account (or if not possible, students can work on the questions in a journal or workbook) and reflect on the word Respect, using the following guiding questions:
  - What does the word respect mean to me? Examples may include:
    - Taking care of my belongings and the belongings of other people
    - Being kind towards other people, even if I don't agree with them
    - Treating other people how I want to be treated
  - How can I show respect?
    - Use kind words
    - Be sensitive to other's feelings


- Listen to other people
  - Follow the rules
4. After students have reflected, have them come back to a full-class discussion
- Explain that students can practice respect every single day
  - Ask students to think about how they want to work on showing respect this month
    - Students are encouraged to give specific examples of how they will show respect to themselves, their belongings and other people

### ***During the lesson***

5. Students break into small groups of 4 and brainstorm the **looks**, **sounds**, and **feels** of respect on chart paper
- **Looks** may include: picking up garbage, helping a friend, standing up for someone
  - **Sounds** may include: “I’m sorry” or “You are doing great”
  - **Feels** may include: happy, warm, peaceful, loved
6. After students have created their chart, they work together to create a short skit, modelling one of the looks, sounds, and feels of respect
7. Students come to the carpet
- Ask students how they can demonstrate respect when their classmates are sharing (i.e. sitting quietly)
8. Each group presents their skit
- Skits can also be recorded and added to Spaces

### ***After the lesson***

9. Following the presentation, students will create a post in their Spaces to showcase their skit and reflect.
10. Log into their Spaces account

11. Click **+Create > Camera** (be sure to allow Spaces access to the camera) > Take photo of Handout [A] - Character Traits > and Post photo
  - a. Click the **Title** box and add a title to the Post. In the **Post Description** box, write a description of the Handout > Click **Next > Post**
12. In the **Add reflection** box write a reflection answering the following questions:
  - How do you already practice using respect in your daily life? How can you improve?
  - How did you work respectfully with your group members? How can you improve?
13. Click the send arrow  to post your reflection

## Extension

1. Throughout the month and/or at the end of the month, provide opportunities for students to reflect on Respect in their Spaces Accounts
  - Each time students demonstrate or observe Respect in the classroom, ask them to log this as a reflection (or photo or video) on their already-created box
2. Come together as a class at the end of the month and provide opportunities for students to share or discuss their examples of a time when they demonstrated or observed respect

## Worksheet

HANDOUT [A]: Character Traits

Fairness

Honesty

Empathy

Respect

Courage

Integrity

Optimism

Compassion

Perseverance

Responsibility

Initiative