




I'm Sorry Story: The Importance of Sincere Apologies





Taking responsibility for when you've hurt others is a very important life skill. This lesson plan opens up the conversation and helps students navigate these rough waters.

 Teacher Led	 Requires Computer OR Mobile Device	 Requires Spaces
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Learning Goals

1. Students will explore self and social awareness of their actions as it affects others.
2. Students will reflect & discuss how the story characters' actions changed over time.
3. Students will create a bookmark to help remember steps to taking responsibility for actions and sincerely apologizing.

Materials

 Student Handouts	Notebook, construction, or Copy paper for Follow Up Activity
 Technology Requirements	<ul style="list-style-type: none"> • Internet • Mobile device, tablet, or laptop • How to Use Different Spaces
 Video/Audio clips	I'm Sorry Story Trailer: https://youtu.be/OXUCzwFySOI I'm Sorry Story Read Aloud: https://youtu.be/Hz38mkRYyIE Bilingual Read Aloud (begin at min. 8): https://youtu.be/xqi1Loy3YwA
 Additional Materials	I'm Sorry Story Book El Cuento del Perdon (Spanish Version)

Before, During & After Story Read Aloud

Before: Introduce

In your Class Space, where each student can contribute feedback, share the [I'm Sorry Story Trailer](#). Ask students to share what they think the story will be about or if it sparked any questions.

During: Share I'm Sorry Story

Read the **I'm Sorry Story** to your class or watch the author read aloud from YouTube.

Pause for discussion when it seems natural or addresses something that resonates with your students.

After Story: Discussion

There are questions in the back of the book, or at the end of the video, that you can discuss with your students. Discuss them all or choose three that fit the needs of your students. If you aren't sure, you can always ask:

1. How did Ryan, the main character, change from the beginning of the story to the end?
2. Why did Ms. James say, "It's not okay to say okay" after someone apologizes?
3. Do you have to forgive someone who has hurt you? (There is no right or wrong here, it is simply to encourage thoughts and feelings. This question requires us as teachers to listen without judgement.)

Pro-Tip: Create a post in the Individual Space for student reflection. Choose a question provided by the book or ask, "What is something about making apologies that feels too hard to do?" Students can share their reflection via text, audio, video, or file.

Class Activity: Create Acronym or 3-Step I'm Sorry BookMark

At the end of the virtual read aloud, and shared at the end of the book, a follow-up activity is to create a bookmark that shares how to make meaningful apologies.

Teacher Tip: This part of the lesson might need more time and can be completed the next day.

Brainstorm three steps to remember when making sincere apologies. These can be remembered by using an acronym or just using number steps.

If you are wanting to do this immediately after the read aloud, use the whiteboard to write down thoughts. If you want to extend this for another day, create a post in the Class Space and ask for students to share.

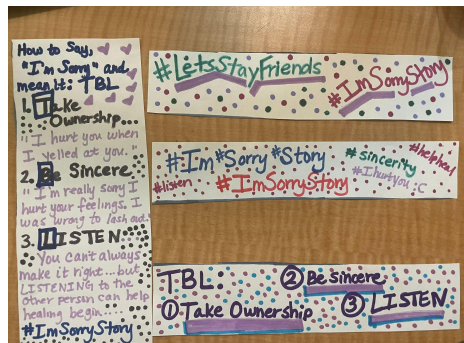
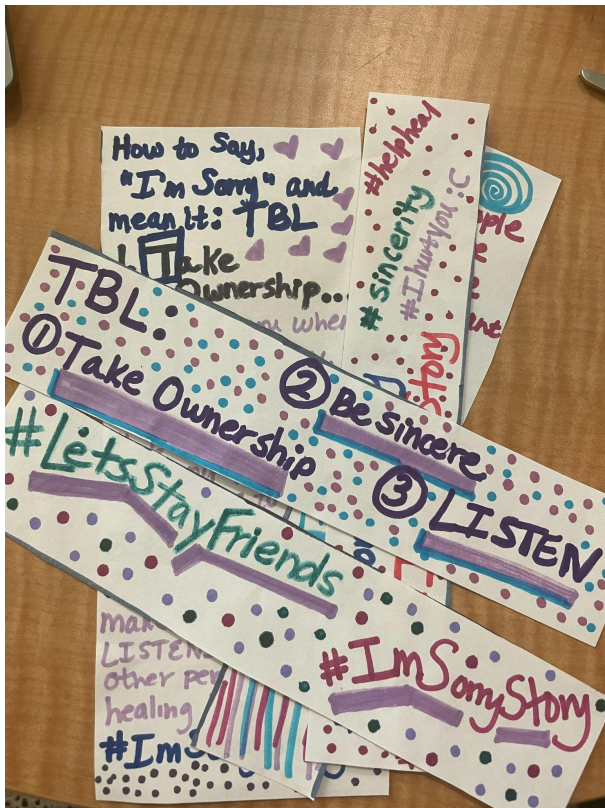
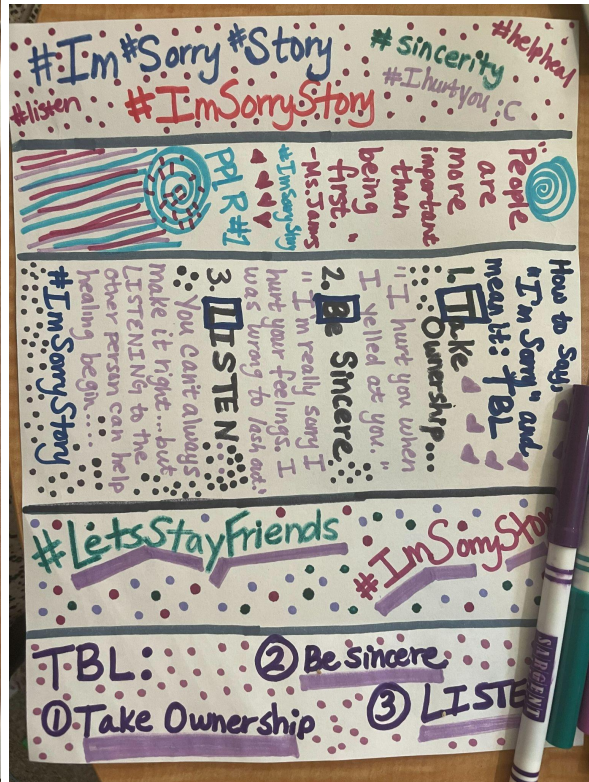
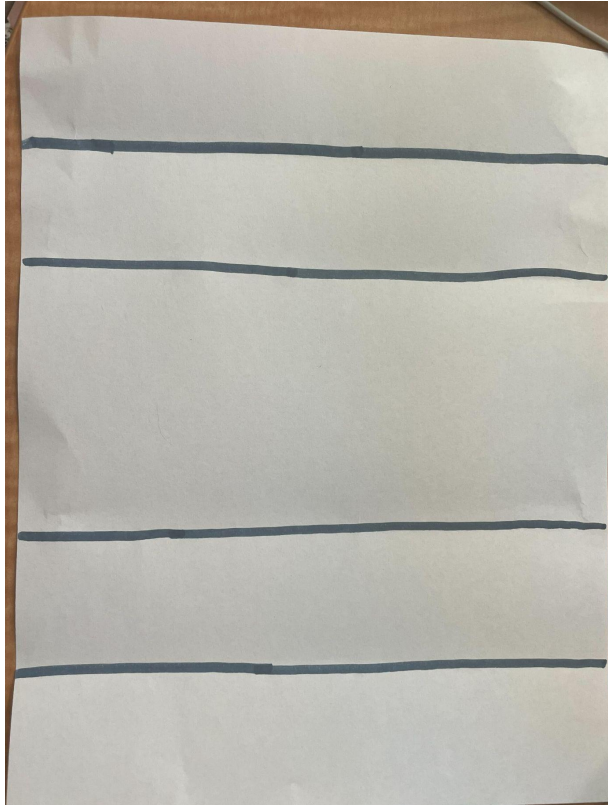
Use student feedback to create a class acronym or three-step reminder of a sincere apology.

Hand each student a piece of blank paper. This paper can be copy, construction, or notebook. You can even let the students choose which paper they prefer.

On this paper, fold into strips that will eventually be cut for bookmarks. They should be wide enough to write sentences for acronym or steps, at least four strips.

On one strip, they can write the class-made apology acronym or steps. On the other strips, they can write/draw anything they like or remember about the **I'm Sorry Story**.

Cut up strips and you have bookmarks! (They can be laminated before cutting, but this is not necessary.)



Upload Learning Artifact

Have students take a picture and upload their favorite bookmark creation into their Individual Space. They can also use the audio, video, text, or file features to share more about their creation.

Self Reflection Space

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June 16, 2022

I'm Sorry Story Bookmarks

I really enjoyed creating these bookmarks. Something that resonated with me about the story is we don't have to lose friends because we make mistakes. Taking ownership, being sincere, and listening can help heal a relationship.

+ Create

Comment to teac...

Documenting in Spaces

Teacher Tip! The instructions for this lesson involve adding to the Class or Individual Space in Spaces. You can adapt the instructions if you'd prefer to make this an Activity.

1. Students will document their learning in Spaces by following these guidelines:
 - a. Click + Create > Choose Camera > Take a photo of the completed Effective Communication Activity, Handout [A] > Post Photo
 - b. Add a Title > Write a description of your boat explaining what materials you and your partner used to create it.
 - c. Post a Description > Have students answer one or more of the following prompts:
 - i. Did you like this activity? Why or why not?
 - ii. Were you and your partner able to successfully problem solve and create a boat that held 10 pennies?
 - iii. Why was problem solving and persistence important in this activity?
 - d. Click ✓ Next
 - e. Choose the Class Space or Individual Space
 - f. Click ✓ Post

Pro-Tip: Take a picture of the board with student thoughts/contributions along with some student created bookmarks and share in a message to Parents. If they are connected to Individual Spaces, they will see their child's creation, but if not, you can message them. This can be a bridge for school to home conversation.

Keep the Conversation Going! Hopefully this book and lesson sparks needed conversation for the rest of the year.

For a LIVE Author Read Aloud, contact melody@spacesedu.com