




Creative Confidence Lesson




This lesson will inspire students to develop their creative confidence and not worry about the opinion of others or needing to be perfect. The lesson is designed for grades K-6, but can be adapted for other age groups as needed. Complete each section by following the instructions below.

 Teacher Led	 Requires Computer OR Mobile Device	 Requires Spaces
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Learning Goals

1. Students will **learn** what it means to be creative.
2. Students will **practice** not focusing on being perfect by creating an “ish” creation.
3. Students will **reflect** on their “ish” creation experience.

Materials

 Student Handouts	<ul style="list-style-type: none">• Handout [A] - Creative Circles Challenge• Handout [B] - My “Ish” Creation
 Technology Requirements	<ul style="list-style-type: none">• Internet• Mobile device, tablet, or laptop
 Video/Audio Clips	<ul style="list-style-type: none">• Ish by Peter H. Reynolds Read Aloud



 Additional Materials	<ul style="list-style-type: none"> ● Markers ● Crayons ● Colored Pencils
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Instructions

Before the Lesson

- Pass out **Handout [A] - Creative Circles Challenge** to each student.
- Tell students they will have 3 minutes to turn as many circles as they can into objects.
- When the timer goes off, have students put all pencils/colours down.
- Have a class discussion about the activity using the following questions:
 - How many people completed at least 5 circles? 10? 15? All 20?
 - Did anyone have a theme for all of their circles? If so, have the student(s) share.
 - Did anyone “break the rules” by combining circles? Were there actually rules or were they just assumed?
 - How do you feel about the circles you created?
 - Were you more focused on filling as many circles as possible or making a few perfect designs?
 - What does it mean to be creative?
 - Creativity - The ability to come up with original, new, and exciting ideas
- Tell students to leave their paper on their desk and then have them do a quick gallery walk to look at their classmates' circle challenge handout.

Lesson Part 1 - Story Time

- Invite students to the carpet for storytime.
- Show students the cover of the book and ask:
 - *What do you think this book is about?*
- Explain that you are going to read a story about a little boy named Ramon who loves to draw, but one of his brothers makes fun of his work and causes Ramon to lose his creative confidence. In the story, we will see how Ramon is able to overcome this loss of confidence and enjoy his art again.
- Read *Ish* book or show the [video](#) of the book being read.



Spaces

- Once finished, ask the following questions to the whole class:
 - *Why did Ramon have trouble drawing pictures after his brother's comment?*
 - *What did Marisol mean when she said the picture looked “vase-ish”?*
 - *How did beginning to think “ish-ly” help Ramon get his creative confidence back?*
- Explain to the students that now they will be creating their own “ish” creation just like Ramon did.

Lesson Part 2 - My “Ish” Creation

- Pass out **Handout [B] - My “Ish” Creation**
- Tell students they can use markers, colored pencils, crayons, etc. to draw or create whatever comes to mind. There are no rules and students have complete creative freedom with their work.

After the lesson

Documenting in Spaces

Teacher Tip! The instructions for this lesson involve adding to the Class or Individual Space in Spaces. You can adapt the instructions if you’d prefer to make this an Activity.

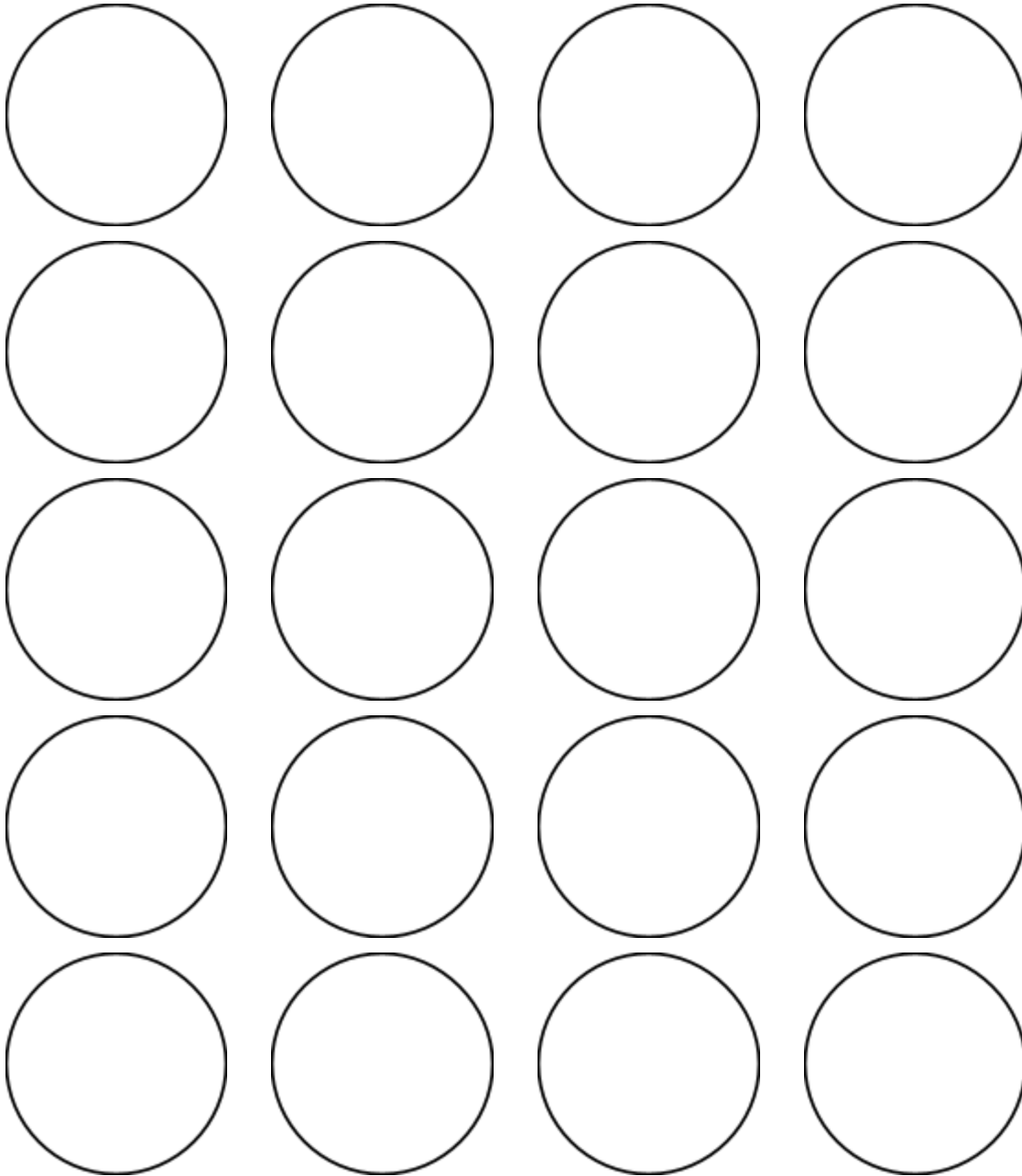
1. Students will document their learning in Spaces by following these guidelines:
 - a. Click + Create > Choose Camera > Take of photo of your “Ish Creation”> Post Photo
 - b. Add a Title > Ish Creation
 - c. Post a Description > Have students answer one or more of the following prompts:
 - How do you feel about your “Ish Creation”?
 - What is something that you really enjoy doing?
 - Is it possible to always be perfect at this activity?
 - How does it make you feel that it is not possible to always be perfect?
 - How will you respond to not always being perfect?
 - d. Click ✓ Next
 - e. Choose the Class Space or Individual Space



Handout [A]: Creative Circles Challenge

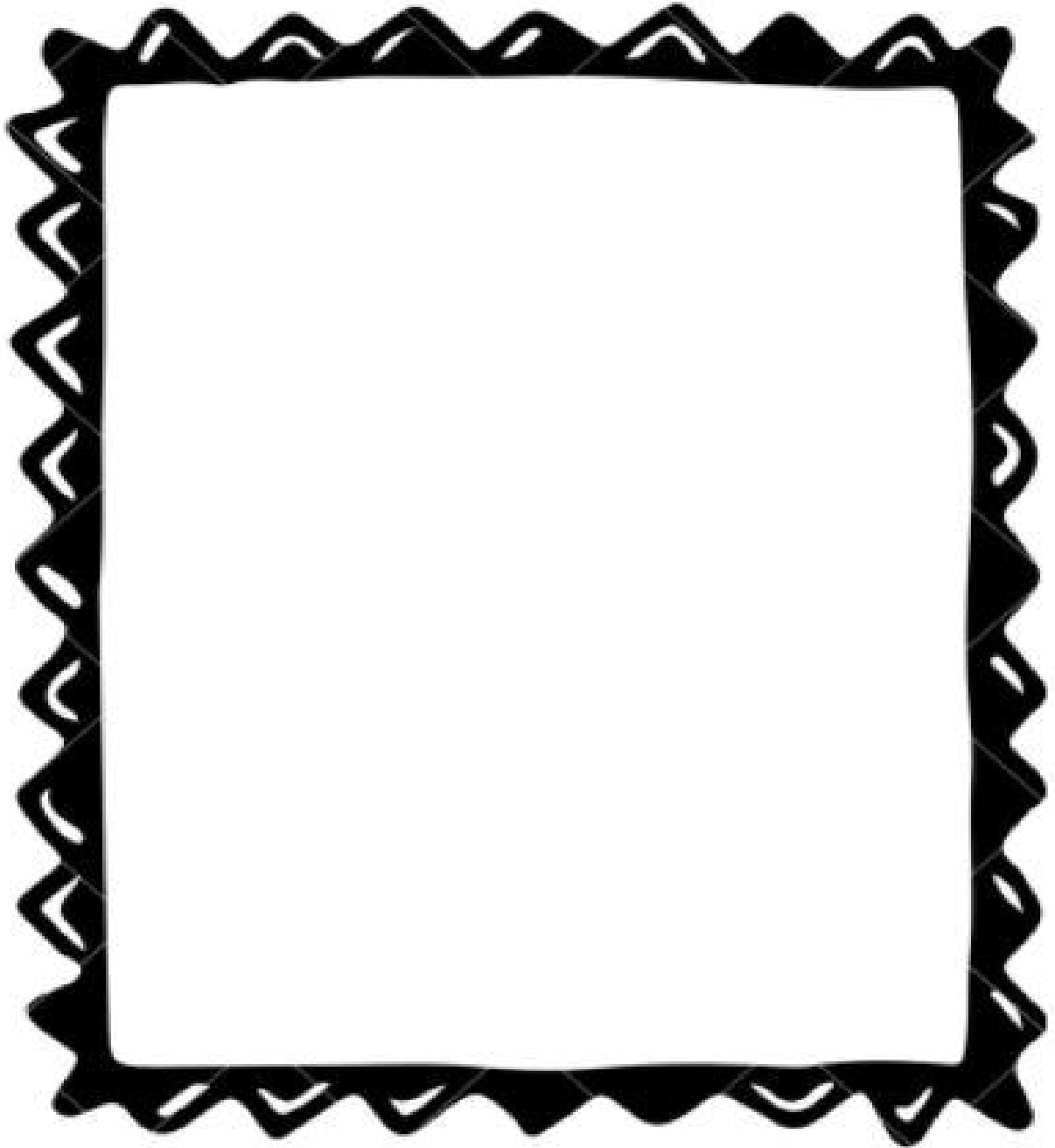
Instructions

Turn as many circles as you can into objects before time runs out!



Handout [B]: My “Ish” Creation

Instructions - Make your very own “ish” creation and give it a title!



_____ - ish