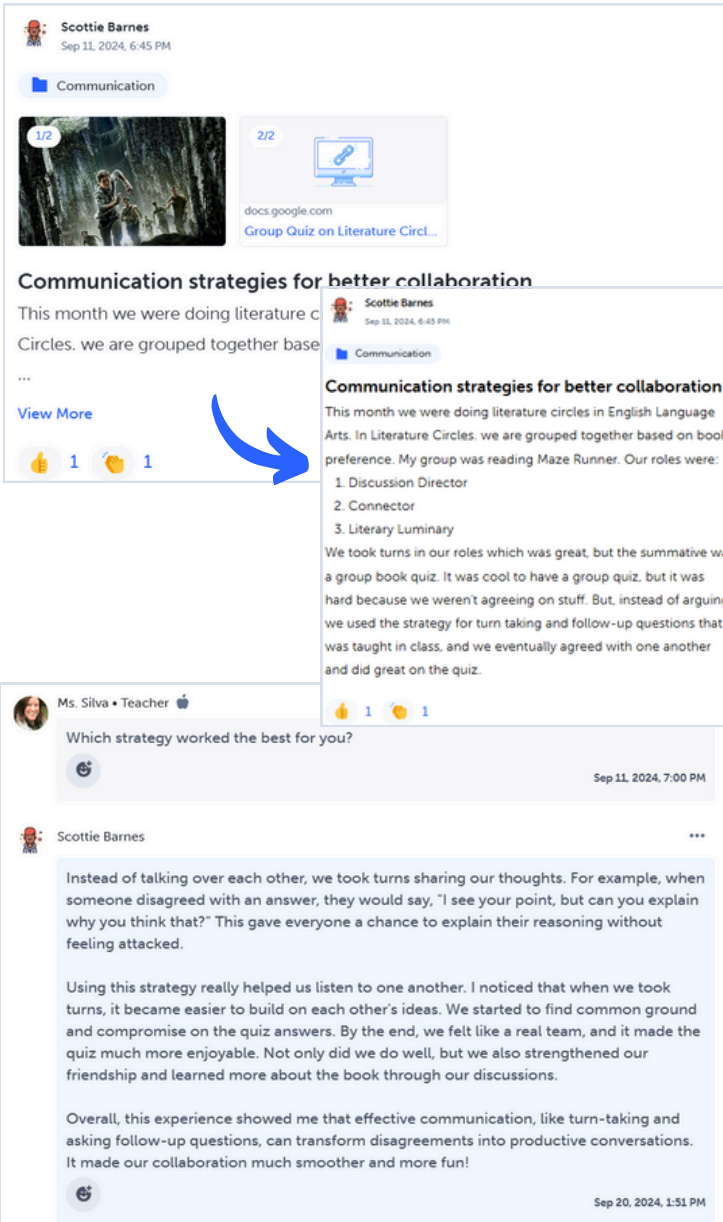


# Teacher Checklist: Creating Quality Posts in Student Portfolios



A Quality Post in Student Portfolios is more than just a snapshot of student work; it's a meaningful artifact that showcases a connection to the competencies, skills, and learning outcomes set by your district, school, or board. To ensure quality, Posts should include both the artifact(s) and a thoughtful student reflection. This reflection should focus on their progress towards mastery and outline steps for continued growth.



**Communication strategies for better collaboration**

This month we were doing literature circles. we are grouped together based on book preference. My group was reading Maze Runner. Our roles were:

1. Discussion Director
2. Connector
3. Literary Luminary

We took turns in our roles which was great, but the summative was a group book quiz. It was cool to have a group quiz, but it was hard because we weren't agreeing on stuff. But, instead of arguing we used the strategy for turn taking and follow-up questions that was taught in class, and we eventually agreed with one another and did great on the quiz.

Which strategy worked the best for you?

Instead of talking over each other, we took turns sharing our thoughts. For example, when someone disagreed with an answer, they would say, "I see your point, but can you explain why you think that?" This gave everyone a chance to explain their reasoning without feeling attacked.

Using this strategy really helped us listen to one another. I noticed that when we took turns, it became easier to build on each other's ideas. We started to find common ground and compromise on the quiz answers. By the end, we felt like a real team, and it made the quiz much more enjoyable. Not only did we do well, but we also strengthened our friendship and learned more about the book through our discussions.

Overall, this experience showed me that effective communication, like turn-taking and asking follow-up questions, can transform disagreements into productive conversations. It made our collaboration much smoother and more fun!

## Elements of a Quality Post

### Attached Media

The Post includes artifacts relevant to set competencies, skills, and/or learning outcomes. Use documents, photos, videos, voice recordings, and more to capture student learning.




### Informative Title

The Post includes an informative title, such as "Communication strategies for better collaboration."

### Meaningful Reflection

The Post includes a reflection relevant to the competency, skill, and/or learning outcome(s) being documented. For example, if the artifact demonstrates effective communication, include a reflection identifying how this relates to this competency.

 **Tip:** Reflections can be written or media-based such as an audio or video recording!

### Selection of an Appropriate Portfolio Section

When using the Portfolios tool, ensure the Post is published in the appropriate section, aligning with the competency, skill, or learning outcome(s) demonstrated in the artifact and reflection.

### Teacher Feedback

Provide clear feedback that highlights areas of strength and areas of improvement. Encourage students to expand on their reflections by providing question prompts.

Comment...



## Quality over Quantity

Posts should provide insight into the student's learning and experiences, connecting directly to the competencies, skills, or learning outcomes they're working towards. Each Post should also reflect the student's progress and growth.

## Relevance to Student Success, Not Just Sharing

While photos of classroom events and student creations celebrate academic achievements, encourage students to take a holistic approach by showcasing evidence of their learning both inside and outside the classroom.